

=Welcome=

Information Session October 2024





UNIVERSITY OF MINNESOTA

Project Director	Co-Director	Coordinator	Co-Director
Jessica Toste	Chris Doabler	Nicky Britton	Kristen McMaster

LADDER Program Overview



LADDER Program Purpose

LADDER aims to address persistent educational inequities in access to appropriate supports and services for students with intensive needs, including learning disabilities (LD)

- Improve delivery of intensive, individualized academic interventions
- Build expertise needed to advance the study and effective implementation of DBI
- 1. Knowledge related to academic interventions in reading, writing, and STEM
- 2. Knowledge related to curriculum-based measurement (CBM) and other assessment methods that inform instruction through DBDM processes
- 3. Skills needed to conduct and disseminate high-quality research related to DBI
- 4. Teacher preparation skills grounded in effective professional development approaches
- 5. Robust understanding of expectations required to be successful in academia across a range of institutions of higher education



Eligibility

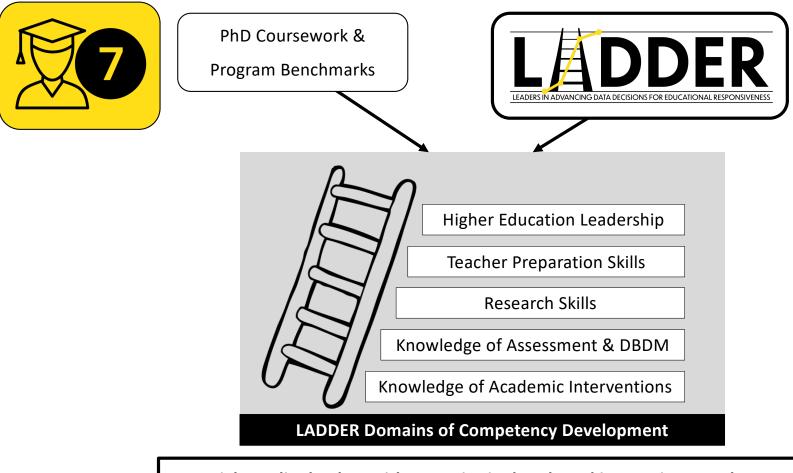


Office of Special Education Programs U.S. Department of Education

- Admission to PhD program based on criteria set by UT Austin and UMN
- Master's degree in special education (or a closely related field)
- Strong academic performance
- Professional experience in special education or a related field (3+ years preferred)
- Commitment to seeking a leadership position in the field of special education
- Citizenship or permanent resident status in the United States

This is a four-year program and a full-time commitment You will spend 20+ hours per week on coursework and program requirements, and 20+ hours per week on research projects





High-quality leaders with expertise in data-based instruction to enhance delivery of academic interventions that improve outcomes for students with LD

PhD in Special Education



PhD Program

To be considered for LADDER Program, you must *first* apply and be admitted to:

Learning Disabilities and Behavior Disorders (LD/BD) PhD Department of Special Education, The University of Texas at Austin

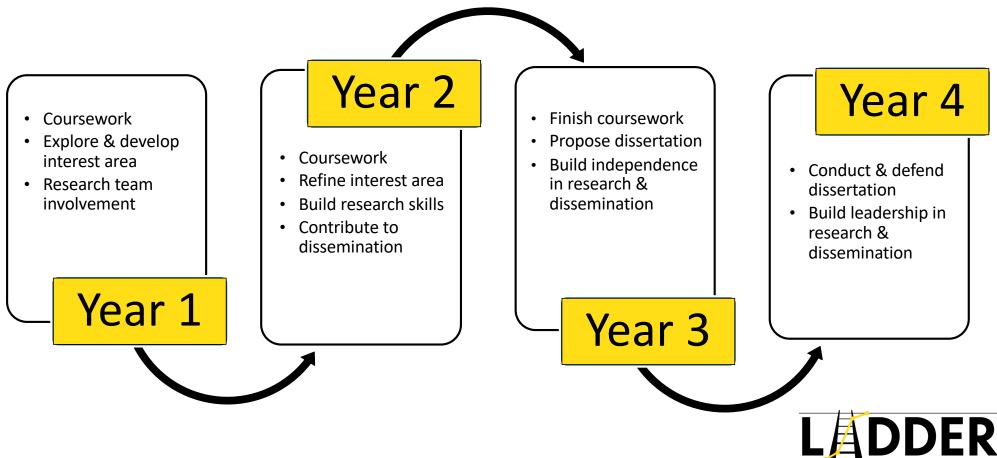


Special Education PhD Department of Educational Psychology, University of Minnesota





Four-Year Overview



RS IN ADVANCING DATA DECISIONS FOR EDUCATIONAL RESPONSIVENESS

LD/BD Program at UT Austin



Professional Core (18 credits)

- Professional Seminar A & B
- Diversity & Disability
- College Teaching
- Research Mentoring (Research Competency)

Specialization Core (12 credits)

- Trends & Issues in LD/BD
- Seminar in Reading Disabilities
- Seminar in Math Disabilities

Research Core (18-21 credits)

- Intervention Research in LD
- Advanced Statistical Methods
- Grant Writing

Dissertation (6+ credits)



PhD Program at UMN



Ed Psychology Core (24 credits)

- History/Systems, Social, Learning & Cognition (9 cr)
- Statistics & Measurement (9 cr)
- Research Methods (6 cr), including SCD

Milestones

- Predissertation
- Written Preliminary Exams
- Oral Preliminary Exams
- Dissertation Prospectus

Special Education Core (18 credits)

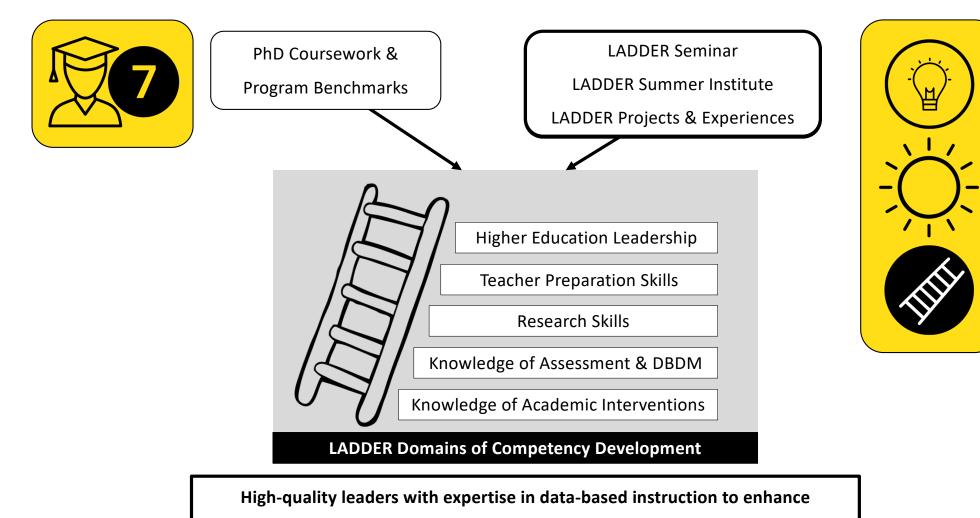
- Professional Seminars (6 cr)
- Grant Writing (3 cr)
- Electives (9 cr)

Thesis credits (24 cr)



LADDER Training Program





delivery of academic interventions that improve outcomes for students with LD

LADDER Program Overview

	Year 1 (2025-2026)	Year 2 (2026-2027)	Year 3 (2027-2028)	Year 4 (2028-2029)		
Fall						
Spring						
Summer						
Ongoing	School-Based Research					















Scholar Support



3						
6	Year 1 (2025-2026)	Year 2 (2026-2027)	Year 3 (2027-2028)	Year 4 (2028-2029)		
Tuition & Health	Coverage for two long semesters (fall/spring) & summer semester for four years total					
Monthly Stipend	\$2,750/month \$33,000/year	\$2,750/month \$33,000/year	\$2,750/month \$33,000/year	\$2,750/month \$33,000/year		
Travel	\$4,000 \$1,500 Summer Institute	\$3,000 \$1,500 Summer Institute	\$3,000 \$1,500 Summer Institute	\$1,500 <i>\$1,500 Summer Institut</i>		
Materials	\$2,500 laptop	\$1,000	\$600			
Research Support		\$3,500	\$3,500	\$8,500		



Application & Selection Process







B LADDER Selection Process











- Submit application by December 1st
- ---> Application Form
- ---> Transcripts
 - Completion of bachelor's & master's degrees from accredited institutions
 - Satisfactory GPA
- ---> Personal Statement (3 pages)
- ---> Curriculum Vitae/Resume
- ---> Letters of Recommendation
 - Three letters from individuals who can speak to your academic performance and experience

GRE is not required





PhD Program Application





LADDER Selection Process

- Submit application by December 1st
- Review by faculty members
- Discussion(s) with faculty members
- Admissions notification email
 - This will come from the Department
 - Admission to the program and financial offer will ollow

PhD Admissions Questions

Kelsey Samsel Interim Graduate Coordinator

kelsey.samsel@austin.utexas.edu

Graduate School Tel.: 612-625-3014



For SPED specific questions: Form at <u>edpsych.umn.edu/contact</u>

If admitted to PhD Program







LADDER Selection Process

- Faculty conduct secondary review of applications to identify candidates eligible for LADDER Program
- LADDER invitation email
 - This will come from LADDER Program faculty





PhD Program Application





LADDER Selection Process

- Submit brief application form
- Schedule interview with faculty
 - Two faculty members (potential advisor and faculty from partner institution)
 - Share questions in advance

LADDER Offer Notification Acceptance Decisions by April 15th





